



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

**ENGAGE • BUILD • ACHIEVE**  
***ENGAGER • BÂTIR • ACCOMPLIR***

# Mountainview Elementary School

EDUCATIONAL PROJECT

2019-2022

AN ENGLISH EDUCATION, **A BILINGUAL FUTURE**  
*UNE ÉDUCATION EN ANGLAIS, UN AVENIR BILINGUE*  
[www.swlauriersb.qc.ca](http://www.swlauriersb.qc.ca)





***This educational project is a strategic tool through which Mountainview has defined its policy orientations, priority actions, and expected results to inform its community in this regard, with a view to ensuring educational success for all students regardless of age. This educational project reflects the characteristics and needs of the students who attend Mountainview, as well as the community's expectations with regard to education.***

## **MISSION STATEMENT:**

Mountainview Elementary School is committed to the academic, social, and emotional potential of all our students. Our motto embodies all aspects of our school experience.

## **VISION STATEMENT:**

The children will learn best and flourish in a caring environment, and that teaching children to care will benefit individuals and society.

**Community, Diversity and Social Responsibility**

**Autonomy and Self Awareness**

**Respect for self, others and environment**

**Excellence in Academics and Life Skills**

**Safety and Security**

## SCHOOL PROFILE

Mountainview Elementary School was established in 1960 as St-Eustache sur-le-Lac Elementary. It was renamed Mountainview Elementary in 1973. While located in Deux-Montagnes, Mountainview also serves the population of St- Eustache, Oka, Saint-Joseph-du-Lac, Pointe-Calumet, Saint-Augustin, Saint-Benoit and Sainte-Marthe-sur-le-Lac, as well as a small corner of Mirabel.

Mountainview's territory is a mix of suburban and rural areas. The school's socio-economic index is 16.29 with a decile rank of 6, where 10 indicates the lowest income levels and 1 the highest. The school's parent education/work index is 17.79 with a decile rank of 6. This index combines data on the proportion of mothers without a high school diploma with data on the number of homes where neither parent is working. Taken together, these indices would indicate that Mountainview Elementary is somewhat below average in socio-economic terms.

Lake of Two Mountains High School is located right behind our school and we have another English elementary school, St. Jude, located within 2.3 KM from our school. The Commission Scolaire De La Seigneurie-Des-Mille-Iles also has schools in the area. There are 4 high schools and 17 elementary schools that serve the same territory. Our students can choose to attend CEJEP that are located outside our territory.

Mountainview presently has 291 students in school and 6 that are home schooled. The mother tongue of 25% of our families is French and 3% of our population are first nations students, many of whom live in the Mohawk community of Kanasatake . There are 41 students in Kindergarten, 39 students in grade 1, 34 student in grade 2, 39 students in grade 3, 41 students in grade 4, 50 students in grade 5 and 38 students in grade 6.

Mountainview has eleven regular classrooms, three Kindergartens, a K4 class, a multi-purpose resource room, a library, and a gymnasium. Approximately 34% of the curriculum is taught in French, including Arts Plastiques and Arts Dramatique, in all three cycles, and Géographie, Histoire et Citoyenneté in Cycles 2 and 3. At each elementary level, students might have at least 3 or more teachers that carry out the curriculum. In addition, teachers within cycles work as a team on themes and projects.

Every year the staff comes up with the Standards and Procedures that will be used to evaluate the students. This information is relayed to parents on Curriculum Night through a pamphlet. Some of the ways that students would be evaluated include Learning and Evaluation Situations, pencil and paper quizzes, projects and oral presentations. Teachers carry out formative and summative assessments throughout the school year.

Mountainview Elementary School is an inclusive school where all the students with special needs are integrated into regular classes. Support is provided for these students by 1.5 allocated resource teachers, 2 other resource teachers that have been hired from ministry measures, a school psychologist (when called) and a speech-language pathologist (when called), an occupational therapist (when called), a behavioral counselor (8 hours per week) and seventy-two hours of attendant time. Students from Mountainview have attended the Jewish General Day program with transportation provided by the Sir Wilfrid Laurier School Board. We presently have 73 students who follow an I.E.P. (Individual Education Plan). Ten of these students have a ministerial code. IEPs are created when a program must be modified or adapted or specific strategies must be followed. We presently have 8 students that have a MEES code for physical, behavioral and or intellectual handicaps.

Mountainview has Smartboards in every classroom, a one to one laptop for each student in grades 5 and 6, 15 laptops at the grades 3 and 4 level, 2 document cameras and 30 iPads that are distributed between Kindergarten, grades 1 and 2. We have also embarked on the concept of coding at each grade level and have purchased 3 Spheros, 3 Kibos and 3 Beebots for this purpose. Some staff members have been trained to use this equipment and our goal is to train all staff members who are interested in using coding in their classrooms.

During the 2019-2020 school year, Mountainview had 2 kindergarten classes, two grade 1 classes, two grade 2 classes, one grade 3 class, one grade 3/ 4 split, one grade 4, one grade 5, two grade 5/6 splits and one grade 6. Our split grade 3/4 and 4 class were oversized.

Our projected enrollment for the next 5 years is as follows:

2019	2020	2021	2022	2023
281	269	267	267	265

As the enrollment seems to be declining over the next 5 years, the Mountainview community has voted to have a pre-k class so we can support the growth of Mountainview Elementary.

Mountainview works with 2 community organizations, 4Korners and Panda, who provide workshops for parents and Reading Detectives for our students. We also have a community police officer who works with our students to deliver programs that include anti-bullying, cyber bullying, lockdown drills and Halloween Safety.

Mountainview benefits from parents who volunteer their time to help out at the school with activities or with teachers in the classroom. School and home generally work together to ensure our students' success.

## Staff and School Structure

There are 19 teachers presently at Mountainview. Thirteen teachers have homerooms, there are 4 resources teachers, one is full time and the other 3 are part time, and there is one physical education teacher. Their ages range from early twenties to early sixties.. Of the 19, 15 teachers are permanent staff members and 4 are part time.

The teachers are very involved in the school. They are encouraged to take on leadership roles within the school year. They organize many school activities that keep the students happy. They lead many of the extra-curricular activities that take part on a daily basis. These activities, usually done at lunch time, include a knitting club (6 students), a gymnastics club (12 students), a coding club (4 students), the variety show club (30 students), a makerspace club (6 students), the WE club (20 students), an art club (10 students), a yoga club (8 students), a ukulele group that is being led by our community partner after school hours, 4Korners (24) and a hockey club (30 students). Approximately 45% of our students participate in extra-curricular activities within a given year. Our teachers like to provide our students with many opportunities to be successful, whether it is academic, social or emotional.

We also have 2 secretaries that provide support to students. One is full time and the other works 10 hours per week. We have a full time day caretaker and a 4 hour caretaker for the evening shift. We have a MEES daycare that is staffed with a full time daycare technician and 2 daycare educators. We have 80 students registered as full time users.

## Exam Results 2017-2018

French – Mountainview had a 91% success rate in the French exams in grade 6.

ELA – Grade 2 had a 90% success rate in writing and a 95% success rate in reading. Grade 4 had an 84% success rate in reading and a 92% success rate in writing. Grade 6 had a 97% success rate in reading and a 100% success rate in writing on the MEES exam.

Math – In grade 2 there was a 94% success rate in mathematics. In grade 4 there was a 74% success rate. Our grade 4 students struggled with reasoning – using problem constraints to consider and test more than one possible situation/scenario. In grade 5, the boys had a 69% success rate and the girls had a 55% success rate. Our grade 6 students had a 71% success rate in the MEES math exam. After doing an item analysis of the results of grades 2, 3, 4 and 5 on the year-end exams, we ascertained that the students in grades 4 and 5 struggled with reasoning – using problem constraints to consider and test more than one possible situation/scenario and with division in general. Our

objective for next year will focus on strengthening the student's skills in division. Even though we do not have objectives for other concepts that they are struggling with, it does not mean that these issues will not be addressed in the everyday math lessons.

The exam results also indicated that there are no major differences between the results for the boys and the results for the girls in Math, ELA or French.

## Results

Results of the surveys sent to teachers, parents and students indicate that all groups are looking for more physical type activities, ways to deal with the increasing number of students with behavioral needs and more activities that bring the students together.

## Our School Survey Results

Students in grades 4, 5 and 6 took part in the Our School Survey at the end of the year. Results show that 78% of the students felt a strong sense of belonging at school. 94% of the students believe that education will benefit them. 85% of the student try hard to succeed in their learning. 25% of students report that they have moderate to high levels of anxiety at school. 25% of students felt that they were subjected to physical, social or verbal bullying or were bullied on the internet. 53% of the students felt safe at school. The school will work on lowering the percentage of bullying incidences based on these results. Working on this goal does not mean that all the other results will be ignored.

### Challenge #1 - Professional Growth and development of Teaching staff

**Orientation #1** – Support high quality teaching practices.

**Objective 1** - Familiarize all the staff with high leverage teaching practices.

### Challenge #2 – Success for all Students

**Orientation #2** - Achieving Academic Expectations.

**Objective 1** - Increase the success rate for division problems in cycle 2 and 3.

### Challenge #3 - Provide a healthy, safe environment

**Orientation #3** – Foster a safe and caring learning environment.

**Objective 3** - To clarify the meaning of being safe at school so that all students have the same definition.

**Objective 4** - To reduce the percentage of perceived incidences of bullying/violence



**SCHOOL ORIENTATION:**



MEES OBJECTIVE 1	SWLSB OBJECTIVE 1	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
<p><b>By 2030, reduce to the gap in success rates between various groups of students by 50%</b></p>	<p>By 2022, reduce the success gap between boys and girls from 8.7% to 6.2%</p>				
	<p>By 2022, reduce the success gap between students with an IEP and students without an IEP from 31.4% to 25.4%</p>				
	<p>By 2022, reduce the success gap between students who start secondary school in a <i>milieu défavorisé</i> and those that don't from 12.6% to 10.2%</p>				

**SCHOOL ORIENTATION:**

MEES OBJECTIVE 2	SWLSB OBJECTIVE 2	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
<p><b>By 2030, reduce to 10% the proportion of students starting public secondary school at age 13 or older</b></p>	<p>Maintain a target of below 5% of students who enter high school at 13 years or older.</p>	<p>The SWLSB Head Office oversees this objective</p>			



**SCHOOL ORIENTATION:**

MEES OBJECTIVE 3	SWLSB OBJECTIVE 3	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
<p><b>By 2030, have 85% of students under the age of 20 obtain a first diploma (SSD or DVS), and 90% obtain a first diploma or qualification.</b></p>	<p>By 2022, increase the success rate of students under 20 obtaining a first diploma or qualification from 85.9% to 88%</p>				



**SCHOOL ORIENTATION:**

MEES OBJECTIVE 4	SWLSB OBJECTIVE 4	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
<p><b>By 2030, increase to 90% the success rate on the composition component of the Elementary 6 (Cycle 3, Year 2) language of instruction ministerial examination in the public system.</b></p>	<p>By 2022, increase the Grade 6 English Language Arts Reading Competency from 90.1% to 92.5%</p>			<p>MEES Grade 6 end-of-year Assessment</p>	
	<p>By 2022, maintain the Grade 6 English Language Arts Writing Competency at 94%</p>			<p>MEES Grade 6 end-of-year Assessment</p>	
	<p>By 2022, increase the Grade 6 Français Langue Seconde, programme de base, Reading Competency from 94% to 95%</p>			<p>SWLSB Grade 6 end-of-year Assessment</p>	
	<p>By 2022, increase the Grade 6 Français Langue Seconde, programme de base, Interaction Competency from 94% to 95%</p>			<p>SWLSB Grade 6 end-of-year Assessment</p>	



**SCHOOL ORIENTATION:**

MEES OBJECTIVE 5	SWLSB OBJECTIVE 5	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
<p><b>By 2030, ensure that all school buildings are in good condition</b></p>	<p>By 2022 ensure that 50% of our buildings are in good condition with learning environments that will promote the health, wellness and safety of our students and staff</p>	<p>The SWLSB Head Office oversees this objective</p>			



**SCHOOL ORIENTATION:**

MEES ORIENTATION 1	SWLSB ORIENTATION 1	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
<p><b>Increase the level of literacy competencies among the adult population on the school board territory</b></p>	<p>Increase the level of literacy competencies among the adult population on the school board territory</p>	<p style="text-align: center; opacity: 0.5; font-size: 48px;">AEVT</p>			



**SCHOOL ORIENTATION:**

MEES ORIENTATION 2	SWLSB ORIENTATION 2	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
<p>Elementary school students will engage in physical activity (60 minutes a day for elementary school students)</p>	<p>Elementary school students will engage in physical activity (60 minutes a day for elementary school students)</p>				



School Orientation: Support high quality teaching practices.

SWLSB ORIENTATION	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
<p>Developing and implementing curriculum, programs and educational initiatives that provide authentic learning experiences and promote student engagement</p>	<p>Familiarize all teaching staff with high-leverage teaching practices.</p>	<p>Teachers who are being evaluated will use high leverage teaching practices 50% of the time.</p> <p>Regular teachers will use high leverage teaching practices in one subject consistently.</p>	<p>Increased level of student engagement.</p> <p>Teachers that are being evaluated use these practices.</p> <p>Teachers will share best teaching practices during staff meetings.</p>	<p>Principal meets with teachers to discuss teaching practices.</p> <p>Principal provides PD on high leverage teaching practices.</p> <p>Principal will do class visits.</p> <p>Principal will provide the list of high-leverage teaching practices.</p>



## SCHOOL ORIENTATION: Achieving Academic Expectations

SCHOOL ORIENTATION	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
Achieving Academic Expectations 	Increase the success rate for division problems in cycle 2 and 3.	Increase the success rate of using division in all aspects of problem solving by 5%.	The year-end results on the school board exams.  Success rates of the ongoing math evaluations throughout the school year.	Teachers will use math talks.  The principal meets with teachers to discuss teaching practices.  Principal will release math teacher who attended the math summer institute to create a document detailing effective teaching practices.

**SCHOOL ORIENTATION: Fostering a safe and caring learning environment.**

SWLSB ORIENTATION 3	SCHOOL OBJECTIVES	TARGET	INDICATORS	MONITORING
<p>Promoting learning and working environments that promote health, safety and well-being</p>	<p>To clarify the meaning of being safe at school so that all students have the same definition.</p> <p>To reduce the percentage of perceived incidences of bullying/violence</p>	<p>Increase the percentage of students that feel safe at school from 53% to 60%.</p> <p>The number of incidences of violence/bullying will decrease from 25% to 20%.</p>	<p>The percentage of students that feel safe at school.</p> <p>Our School Survey results.</p>	<p>Use the Our School Survey results.</p> <p>Use the House system</p> <p>Have themed assemblies led by students.</p> <p>Use restorative practices throughout the school.</p> <p>Carry out mindfulness sessions in classes</p> <p>Use ISM to record incidences.</p>



## CONSULTATIONS

- Teachers: February, 2019, April 4, 2019, April 16, 2019
- Students: April 17, 2019
- Parents: February, 2019
- Governing Board: *February, 2019, April 24, 2019*

## Governing Board ADOPTION

**G.B. RESOLUTION NUMBER** Motioned by \_\_\_\_\_ and Seconded by \_\_\_\_\_ to adopt the 2019-2022 Educational Project as presented.

\_\_\_\_\_  
CHAIR

\_\_\_\_\_  
PRINCIPAL